List accountability recommendations that are **no change or small changes** from the current accountability system. Use additional sheets as necessary.

No. 1		**What** Changing the entrance and exit criteria for priority schools.	**Notes** -Need to determine if bottom 5% will be determined by grade level or will continue to stay as bottom 5% of all schools. (OAA is running numbers)
Priority (H/M/L) H			
No change	**Tweak**	**If Tweak, describe how to change** A new entrance criteria for Priority Schools will need to be developed. Under ESSA Priority Schools will be the schools identified for Comprehensive Support. Entrance Criteria for Comprehensive Support: - Bottom 5% of All Schools - Less than 70% Graduation Rate - Title I schools with chronically low-performing subgroup(s) as defined by schools that have previously been identified for targeted support and intervention for at least 3 years that have not improved. Exit Criteria: - At the end of three years the school could exit comprehensive support if they no longer met the entrance criteria for comprehensive support.	-ESSA says graduation rate less than 70% but our current Regulation is less than 80%. -Need to define "Improvement" but this can't happen until after the accountability system has been finalized.
No. 2		**What** Determine the entrance criteria for Targeted Assistance	**Notes** -Entrance criteria for targeted assistance can't be identified until the accountability system is finalized.
Priority (H/M/L)			
No change	**Tweak**	**If Tweak, describe how to change**	

Accountability Design Process Work Group Recommendations, DRAFT 9/30/2016